

FRESHMAN Presentation Evaluation Form

Student Name: _____ LEAP Advisor: _____ Date: _____

Content	Exemplary 3	Satisfactory 2	Poor 1	Score
Introduction: Strong opening remark, Topic/Purpose of presentation, Advisor mentioned Conclusion: Solid summary of main points, Clear connection to purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Student as a Learner				
Learning Style: Strong understanding of learning styles, style strengths/weaknesses indicated, management techniques used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Learning/Personal Samples: Evidence provided of students learning styles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Career Research/Exploration				
Definition and description of career/job: Tasks and responsibilities, work environment and conditions. Information on job responsibilities is given along with the condition and frequency in which they are done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Education and Training: Type and amount of education/training needed; where will you get the education/training? How long will it take?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Salary, Benefits, Opportunities for Advancements: Includes average salary, highest career level salary, possible benefits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
High School and Beyond Plan: Strategic and meaningful, clear plan that connects to post-secondary opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Presentation				
Delivery: Facial Expressions, eye contact, posture, handling of notes/visual aids, gestures, attire, articulation, rate, and/or emphasis of language accuracy, clarity and verbal appropriateness enhanced the presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Organization: The presentation shows an organized structure with a beginning, middle and end. A logical development of thought is shown.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity/Personalization: The presentation was made uniquely their own with several visual aids included in their electronic presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL SCORE:				
AVERAGE SCORE: (TOTAL SCORE/10)				
Time: _____ Did the student make time? ___Yes ___No				
Did the student receive at least an average score of 2.0? ___Yes ___No				

Panelist Name: _____

Panelist Signature: _____

Facilitator Name: _____

Facilitator Signature: _____

Comments:
